PERSPECTIVE PLAN/STRATEGIC VISION FOR 15 YEARS

VISION DOCUMENT 2035

VISION

"Emerge as a premier higher learning institution by creating, advancing and disseminating knowledge with collective wisdom, through value imbued holistic education for peaceful, sustainable and humane society".

MISSION

"Educating and empowering the learners to realize their potential through righteous blending of knowledge, skills, and values for serving the society."

The Institute strives to realize its vision and mission by:

- 1. Facilitating learner centric multidisciplinary or interdisciplinary course curriculum, pedagogy and resources through technology enabled joyful and diverse learning environment.
- 2. Achieving excellence through world class competencies in teaching, research and extension.
- 3. Promoting multidisciplinary research and scholarship.
- 4. Providing demand driven educational programmes for enhancing skills and employability.
- 5. Emphasizing value guided competencies among learners for developing socially responsible professionals and leaders.
- 6. Exploring opportunities for stakeholders through National/International collaboration.
- 7. Promoting autonomy with accountability through participatory, transparent and value-based governance.
- 10. Adapting environment friendly and energy efficient best practices for sustainable development.
- 11. Addressing issues and priorities for empowering local community with a global perspective.

OBJECTIVE

1. To provide quality higher education that leads to excellence and innovation in such branches of knowledge as may be deemed fit at postgraduate, graduate and research degree levels, and award degrees, diplomas and other academic distinctions

- 2. To conduct courses which are distinguishable for making distinctive contributions in the area of Siddha medicine as may be determined from time to time
- 3. To establish the institution for high quality teaching and research for advancement of siddha system of medicine
- 4. To promote curricular, co-curricular and extracurricular activities for overall personality development of students
- 5. To provide field research, extension programmes and extra mural studies those contribute to easy and accessible health care to society
- 6. To promote awareness about personal, community and social health among rural population
- 7. To make special efforts to promote national integration and preserve cultural heritage

1. Academic Programmes/Curriculum Development

- To establish Centre of excellence
- To create specialized school which are multidisciplinary
- To introduce unique, innovative skill based courses in emerging field of Siddha
- To start innovative/inter-disciplinary academic programmes
- To introduce/strengthen academic programmes at all levels
- To introduce specializations in existing programmes
- To introduce allied health sciences UG,PG and Ph.D programmes
- To start super-specialty courses like DM and M.Ch in Siddha
- To enhance the students enrollment of existing courses
- To introduce Certificate course as value addition in each programmes
- To introduce short term courses on various specialties of Siddha
- To introduce skill oriented programme in emerging area of siddha per department leading to professional/technical development
- To encourage Dual degree programmes
- Continue to focus on career-oriented programs

Dom

2. Teaching-Learning and Evaluation

It is proposed to enhance pedagogic strategies and innovation

- To strengthen ICT based teaching learning methods; to enhance e-learning; video lectures; video conferencing; use of animations; computer simulations.
- To prepare institutional repository of e-learning materials-lectures and practical instructions, SOPs, Case studies and integrated teaching
- To strengthen student enrichment programme and institutionalize them
 - 1. Orientation, special lectures, symposium on recent advances
 - 2. Workshop for skill development
 - 3. Annual exhibitions, fairs, fest etc
- To strengthen faculty development programmes
- To organize seminars/conferences/workshops/symposia on regular basis on National/International level
- To institutionalize video conferencing and telemedicine

3. Research and Development

- Undertake research projects to standardize
- Undertake research projects related to public and global health issues

In order to internalize, institutionalize and enhance research at all levels it is proposed to fix the minimum achievable target for each faculty.

- Must publish at least one research article per year in UGC approved journals
- Must present at least one research article in National/International Conferences
- Must be a part of research group involved in clinical trials (clinical departments)
- Must write at least one book/booklet/chapter in a book/review article in their specialized areas once in three years
- To be a part of at least one collaborative activity
- To institutionalize and internalize research culture-interdisciplinary, trans-disciplinary collaborative sponsored projects
- To strengthen interdisciplinary doctoral programmes in all departments

- To strengthen the e-journal and ensure its indexing in majority of the database
- To establish Project Specific Labs and industry oriented projects
- To create specialized school in selected areas

4. Institutional Social Responsibility

- Each department should undertake extension and outreach activities per year
- Each staff member must participate in the extension activity
- More number of medical camps must be organized
- To adopt a village every year for extension activity to be carried out throughout the year
- To participate in national and health missions

5. Physical Infrastructure and Learning Resources

- To undertake continuous upgradation of physical infrastructure-classrooms, museums, practical halls etc.,
- To undertake continuous upgradation of hospitals in terms of bed strength, special wards, and diagnostic units
- To upgrade instrumentation/equipments on a continuous basis

5.1. Library resources and facilities

- To upgrade the library with independent cubicles/round tables for reading and browsing
- To keep the reading and reference section open round the clock
- To enhance number of books/journals-at least 5% every year
- To enhance subscription for databases, e-books and e-journals
- To develop institutional learning repository (Ph.D thesis, Dissertations, publications, review articles, SOPs etc.,

5.2. IT facilities

- To ensure latest hardware and softwares
- To maintain/enhance the speed of internet and intranet

To strengthen hardware and software for e-governance, e-learning, Telemedicine,
Webinars, Video-conferencing and so on.

6. Student Support and Facilities

- To institutionalize mentor system and forming students career and counseling unit
- To strengthen yoga, meditation and physical fitness strategies
- To strengthen student enrichment programmes for soft skills, values and competence
- To encourage students to undertake projects, field surveys, publish papers and participate in academic/co-academic deliberations.
- To strengthen student exchange programmes
- To ensure Wi-Fi connectivity in hostels
- Constituting Alumni association and activities

7. Governance

- To redefine and strengthen policies of HR, research, quality and strategic developments from time to time- at least once in 3 years based on need based analysis.
- To institutionalize and internalize e-governance at all levels (College, Hospital, administration).
- To expand the facilities and provisions at the hospital to meet the increasing inflow of patients.
- To modernize and enhance the infrastructure based on the review once in 3 years.
- To ensure the specified percent of allocation of budget under the specified heads of expenditure as per the need and standard procedures.
- Computerization of administration and the process of admissions and examination results, issue of certificates.